# MINUTES OF MEETING State Board of Education March 1-2, 2006

The March meeting of the Board of Education was held in the State Board Conference Room, Grimes State Office Building, Des Moines. Board members Gene Vincent, Sally Frudden, Charlie Edwards, Sister Jude Fitzpatrick, Wayne Kobberdahl, Greg McClain, Mary Jean Montgomery, Max Phillips and Tara Richards were present. Also present were Department Director Judy Jeffrey and staff members Gail Sullivan, Lee Tack, Carol Greta, Pam Pfitzenmaier, Janice Friedel, Jeff Berger, Del Hoover, Chris Evans, Beverly Bunker, Arlie Willems, Dianne Chadwick, Tom Andersen, Laurie Phelan, Sharon Whitson, Erinn Hedrick, Kathi Slaughter and Beverlee Adams. Also in attendance were Lt. Governor Sally Pederson and Kris Bell, Governor's Office; Judith Nye and Nicholas Preus, Luther College; John Jimo and William Moore, Emmaus Bible College; Tim Ansley, University of Iowa; Margaret Buckton, Iowa Association of School Boards; Kathy Bolten, *Des Moines Register*; Diane Heldt, *Cedar Rapids Gazette*; Luke Meredith, *Associated Press*; Sue Danielson, WHO Radio; Darwin Danielson, Radio Iowa; and Todd Dorman, *Lee Newspapers*.

President Vincent called the meeting to order.

It was moved by Mary Jean Montgomery and seconded by Sally Frudden to approve the agenda as written.

## **COMMUNICATION**

## **Public Comment**

There was no public comment.

## **Director Report**

Director Judy Jeffrey reported on the following items:

 Carol Greta has been elected as President of the National Council of State Education Attorneys for 2006. She is an ex-officio voting member of the NASBE Board of Directors.

- An exemplary Iowa Vocational Rehabilitation program was featured in a prestigious national newsletter, *World Institute on Disability*. We are extremely proud to have Iowa Vocational Rehabilitation recognized as the feature article in this national newsletter.
- Thirty-one Iowa teachers received National Board Certification in 2005. That brings the total to 489 Iowa teachers having earned this certification. Jeffrey commented on the importance of receiving an annual legislative appropriation to keep this program available.
- The High School Summit was extremely successful with nearly 1500 teachers and administrators from Iowa schools attending. The feedback was very positive. Dr. Willard Daggett, International Center for Leadership and Education, was the guest speaker. The Center and the Department are going to sponsor 20 high school sites this year to work directly with the institute. This will present many unbelievable opportunities for these high schools to work with a national expert. In 2007, 20 more high schools will be selected to participate.
- The Center for Reinventing Public Education provided information on state licensing rules last fall. Iowa was one of six states mentioned as having learner-focused leadership standards for licensing. Jeffrey felt this was a direct result of the work with the Wallace grant in Iowa.
- The Iowa House of Representatives held a public hearing on state standards.
  The public comment received verified the fact that the definition of standards
  in Iowa was not clear. She feels there needs to be an understanding of the
  definition of standards in Iowa.
- The Early Learning Work Team has completed and posted on the Department website the detailed information on the Iowa Quality Preschool Standards which the State Board endorsed last year.
- The enrollment for quality preschools had only increased one percent last year. She encouraged members to continue to promote that all young children have access to a quality preschool.
- Jeffrey has completed visits to all Iowa community colleges. She indicated they are tremendous education and economic development partners and are offering excellent programs to the citizens of Iowa.
- The Second Annual High School Enrollment Report by the Community Colleges was distributed. Jeffrey provided some explanation of how the data is used.

- The Department has been working with the Governor's Office, and Charlie Burner and Sheila Hansen from the Child and Family Policy Center on ways to promote quality preschools and early childhood education in this state. The Policy Center will be holding press events across Iowa on March 31 and has invited members of the State Board to participate.
- The Department has received a National Governor's Association Grant to improve literacy at the high school level. The Department will be releasing the names of three successful high school applicants for this work.
- Jeffrey reported that she will be speaking at an Iowa Farm Bureau meeting on March 2 on keeping public education viable in the state.

### **CONSENT AGENDA**

#### **Minutes**

The minutes of the November 16-17, 2005 and January 12, 2006 telephonic meeting were approved.

# **Religious Groups Exempted from School Standards**

The religious groups submitting exemption renewal requests were approved.

### DISCUSSION/ACTION AGENDA

### **Appeal Decisions**

<u>In re Anna C.</u>, Julia & Robert C., Appellants, vs. A-H-S-T Community School District, Appellee, 24 D.o.E. App. Dec. 5. (Open Enrollment)

**Motion:** It was moved by Max Phillips and seconded by Sister Jude Fitzpatrick that the State Board hold a closed session under Iowa Code section 21.5(1)(f) to discuss a decision to be rendered in a contested case conducted according to provisions in Chapter 17A.

**Vote:** A roll call vote was taken as follows: Aye – Frudden, Edwards, Fitzpatrick, Kobberdahl, McClain, Montgomery, Phillips and Vincent. Hussey – Absent. The motion carried unanimously.

# **Closed Session**

**Motion:** Sally Frudden moved and Charlie Edwards seconded that the proposed appeal decision <u>In re Anna C.</u> be approved as presented.

**Vote:** The motion carried unanimously.

<u>In re Educational Placement</u>, Susan E. v. Remsen-Union Community School District, 23 D.o.E. App. Dec. 340. (Placement)

**Motion:** It was moved by Max Phillips and seconded by Wayne Kobberdahl that the State Board hold a closed session under Iowa Code section 21.5(1)(f) to discuss a decision to be rendered in a contested case conducted according to provisions in Chapter 17A.

**Vote:** A roll call vote was taken as follows: Aye – Frudden, Edwards, Fitzpatrick, Kobberdahl, McClain, Montgomery, Phillips and Vincent. The motion carried unanimously.

#### **Closed Session**

**Motion:** It was moved by Wayne Kobberdahl and seconded by Mary Jean Montgomery to approve the proposed decision In re *Educational* Placement.

**Vote:** The motion carried unanimously.

# **Emmaus Bible College – Practitioner Preparation Program**

Arlie Willems, Administrative Consultant, Practitioner Preparation, presented an overview of the findings of the State Review Panel and the State Review Team visit to Emmaus Bible College. Dr. Bill Moore and Dr. John Jimo from Emmaus Bible College were introduced. The team had examined six standard areas: Governance and Resources, Diversity, Faculty Performance and Development, Clinical Practice, Assessment of Candidate Knowledge, and Assessment of the Unit.

Willems outlined the strengths and areas of concern in each of the standard areas. The institutional response was also shared with the Board. She indicated that Emmaus College was to be commended for developing a quality teacher education program in a short amount of time. The graduates were welcomed and successful in public as well as private PK-12 schools. With all concerns satisfactorily addressed, Willems recommended the Emmaus College Teacher Preparation Program for continued full approval.

**Motion:** It was moved by Mary Jean Montgomery and seconded by Sister Jude Fitzpatrick that the Emmaus Bible College practitioner preparation program be approved through the next scheduled state visit.

**Vote:** The motion carried unanimously.

# **Luther College – Practitioner Preparation Program**

Practitioner Preparation Consultant, Arlie Willems, presented the materials for this agenda item. She introduced Dr. Judy Nye and Dr. Nicholas Preus from Luther College. The site visit to Luther College was conducted in conjunction with a review by the National Council for Accreditation of Teacher Education (NCATE). During the site visit, team members reviewed documents and interviewed faculty, staff, administrators, students and practitioners affiliated with the Luther Program. The team examined the six standard areas: Governance and Resources, Diversity, Faculty Performance and Development, Clinical Practice, Assessment of Candidate Knowledge, and Assessment of the Unit.

Willems outlined the strengths and areas of concern in each of the standard areas. The institutional response was also shared with the Board. It was indicated that Luther College was to be commended for the high quality teacher education program provided to its teacher candidates and to the schools and students served by those new teachers. All concerns had been satisfactorily addressed and she recommended the Luther College Teacher Preparation Program for continued full approval.

**Motion:** It was moved by Sally Frudden and seconded by Mary Jean Montgomery that the Luther College practitioner preparation program be approved through the next scheduled review date.

**Vote:** The motion carried unanimously.

#### **Extended School Year**

Dianne Chadwick, Administrative Consultant, Division of Early Childhood, Elementary and Secondary Education provided information on the extended school year. Governor Vilsack had requested that the State Board of Education conduct a study on extended learning time. Chadwick reviewed the literature and compiled findings from the research on the impact of extended learning time for K-12 students.

Upon reviewing the research, she indicated the findings reported that a revised schedule alone does not improve the quality of teacher and student interaction. The crucial issue appeared to be how the time is utilized. The quality of the program and of the instruction is the most important variable. For quality programs with concentrated academic learning time it appeared that more time can make a difference in student achievement. The research also called for focused, cohesive programs of professional development for teachers and school leaders, imperative for developing the needed knowledge and skills for making time matter.

# Iowa Jobs for America's Graduates (I-JAG)

Lt. Governor Sally Pederson, I-JAG Board Chair and I-JAG President, Laurie Phelan presented information on the I-JAG program.

I-JAG, Inc. was formed in 1999 to develop a statewide system of school-to-work transition and dropout prevention for Iowa's youth facing multiple barriers to success and is modeled after a highly successful, nationally proven program that is currently in 30 states and is celebrating its 25<sup>th</sup> Anniversary this year. In following the national JAG model, the work of I-JAG is to:

- Increase graduation rates for students facing multiple barriers to success
- Develop workplace competencies that aid in effective school to life transitions
- Provide 12 months of post-high school follow-up
- Provide individual career planning
- Raise student aspirations
- Teach teamwork; volunteerism and leadership
- Provide extra help for academic success

Pedersen noted that data indicated the I-JAG model had proven itself to be an effective way to reduce high dropout rates, improve attendance, increase student GPA, improve graduation rates, and successfully transition students into continued education and work. The goals had been achieved by connecting students to family, school and community through a solid curriculum and a dedicated staff person whose full responsibility was only to the I-JAG students.

I-JAG has served over 2,500 students in partnership with 17 Iowa schools, helping to improve the quality of their education, life choices and work competencies.

## What We Know About High School Achievement in Iowa

Dr. Tim Ansley, Associate Professor, University of Iowa and Dianne Chadwick, Ed.D., Division of Early Childhood, Elementary and Secondary Education were available for presentation and discussion of this agenda item.

It was noted that Iowa school districts rely on various assessments of student academic performance in order to make informed decisions about improving instruction. Dr. Ansley provided a brief background summary of the Iowa Tests of Educational Development, the National Assessment of Educational Progress (NAEP), ACT, SAT and AP. Chadwick highlighted the current achievement levels of Iowa students on various assessments.

# 2005 Condition of Iowa Community Colleges Report

The presenters for the Condition of Iowa Community Colleges Report were Janice Friedel, Administrator and Chris Evans, Consultant, Division of Community Colleges and Workforce Preparation.

Friedel reported that Iowa's 15 community colleges offer thousands of credit and non-credit courses. This report reviewed Iowa community college programs and related services. She indicated this report was supported by Management Information System (MIS) data, as reported by Iowa community colleges to the Department. Data was provided for the following areas:

Unduplicated Credit Enrollment

Enrollment by Program Type

Minority Enrollment

Credit Enrollment Racial/Ethnic Background

Credit Enrollment Gender

Age

High School Enrollment

Non-Credit Enrollment

Unrestricted General Fund Revenues by Source

Percent of Revenue Generated by Tuition & Fees and State General Aid

Expenditures by Function

Expenditures by Category

Personnel by Employment Category

Personnel by Employee Age

Personnel by Employee Gender

Personnel by Employee Racial/Ethnic Background

The purpose of the Condition of Community Colleges Report was to summarize trends in community college enrollments, finances, and personnel. Friedel stated the report provided comparative data on Fiscal Year 2001 to Fiscal Year 2005.

## Chapter 36, "Extracurricular Interscholastic Competition," Rule Amendments

Carol Greta, Legal Consultant, provided an overview of the Chapter 36 "Extracurricular Interscholastic Competition," rule amendments.

**Motion:** It was moved by Sally Frudden and seconded by Charlie Edwards to adopt the Chapter 36 rule amendments as noticed.

**Motion:** It was moved by Mary Jean Montgomery to amend the Chapter 36 noticed rules to read as follows:

c. All contestants shall be enrolled students of the school in good standing. They shall be enrolled in at least four full-credit subjects, each of one period or "hour" or the equivalent thereof, at all times. To qualify under this rule, a "subject" must meet the

requirements of 281-Chapter 12. Coursework taken under the provisions of Iowa Code chapter 261C, postsecondary enrollment options, for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. No student shall be denied eligibility if the student's school program deviates from the traditional two-semester school year.

- (1) Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. "Grading period," graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this subrule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades.
- (2) Subject to the provision regarding contestants in interscholastic baseball or softball, if at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic contests and competitions in which the contestant is a bona fide contestant for 20 consecutive school days. For purposes of this subrule, a "bona fide contestant" means a student who presently is or previously has competed in the interscholastic athletic activity to which the student's period of ineligibility herein applies. This definition shall not apply to a student in the 9<sup>th</sup> grade.
- (3) At the end of a grading period that is the final grading period in a school year, a bona fide contestant in interscholastic baseball or softball who is given a failing grade in any course for which credit is awarded is ineligible to dress for and compete in interscholastic baseball or softball for the four consecutive weeks following the end of the final grading period.
- f. All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.

Sister Jude Fitzpatrick seconded the motion for amendment.

Board members discussed the amendment as presented. Charlie Edwards called for the question.

**Vote:** A roll call vote was as follows: Aye: Frudden, Edwards, Fitzpatrick, Kobberdahl, McClain, Montgomery, Phillips and Vincent. Nay: None. The motion carried unanimously.

**Motion:** Sally Frudden moved and Charlie Edwards seconded that the motion as amended be approved.

**Vote:** The roll call vote was as follows: Aye: Frudden, Edwards, Fitzpatrick, Kobberdahl, McClain, Montgomery, Phillips and Vincent. Nay: None. The motion carried unanimously.

# **Board Reports**

Tara Richards - No report

<u>Sally Frudden</u> reported she had attended the Iowa Business Council Summit on Early Childhood held in Des Moines. She said many stakeholders had participated. She had also attended the NASBE Early Childhood Education Study Committee meeting in Washington, D.C. The Study Committee would hold 3 meetings.

Frudden said that Rosie Hussey, Max Phillips and she had hosted a legislative community meeting of 40 persons from business, education and legislative stakeholders. This meeting was held in northwest Iowa. She handed out a list of the five points they addressed at the meeting.

Max Phillips – No report

<u>Greg McClain</u> – No report

<u>Sister Jude Fitzpatrick</u> provided an update on the work of the Coordinating Council for Vision Services in Iowa. She indicated the focus was on the continuation of operating the Iowa Braille and Sight Saving School.

<u>Wayne Kobberdahl</u> stated he had attended two public hearings on the athletic standards and found them to be very informative. He also indicated the Community College Council had been working on the 5-Year Plan for community colleges and it would be presented to the Board at a later time.

Mary Jean Montgomery reported on her attendance at the Core Curriculum Committee. She felt this was an outstanding committee. Montgomery had also attended two Iowa Public Television meetings. She recognized that BJ Furgerson had received the prestigious David J. Brugger Award for her exemplary leadership in grassroots advocacy on behalf of public television. The award was presented by Senator Harkin. She had served as 20-year President of IPTV.

<u>Gene Vincent</u> expressed appreciation for the time that Lt. Governor Pederson had spent with the Board sharing information about Iowa Jobs for America's Graduates (I-JAG).

He also noted that the Early Learning Technology Committee grants had been distributed. There were a total of six grants awarded. Vincent also reported on the progress of the student Board member application review process.

and Executive Officer

A list of proposed topics for the March 30 meeting was handed out.

President Gene Vincent adjourned the meeting.

Gene E. Vincent

Judy A. Jeffrey, Director

President